



# **A Critical Pedagogy of Embodied Education (Postcolonial Studies in Education)**

*Tracey Ollis*

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Unlike any current publication on social purpose education, this book explores the differences and similarities between two groups of activists: lifelong activists who have been engaged in campaigns and social movements over many years and circumstantial activists, those protestors who come to activism due to a series of life circumstances. Using empirical research conducted in Australia, Tracey Ollis outlines the pedagogy of activism and the process of *learning to become* an activist.

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