



Educative Assessment: Designing Assessments to Inform and Improve Student Performance

Grant Wiggins

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Wiggins makes the most convincing case yet that school-based assessment should aim mainly to improve, rather than to audit, student performance. Thanks to his penetrating discussions of feedback, the relationship of formal designs to practice, teaching for understanding, and rubrics, this book should dispel common misconceptions and elevate both the understanding and practice of authentic assessment?

—Fred M. Newmann, professor of curriculum and instruction, University of Wisconsin , Madison

Assessing Student Performance laid out the theoretical foundations of a new assessment system that provides a more authentic picture of student capabilities than standardized testing. In *Assessment for Excellence*, Grant Wiggins provides guidance on how to design performance-based assessments for use in the classroom. This book covers all aspects of assessment design, including how to craft performance tasks that meet rigorous educational standards, how to score assessments fairly, and how to structure and judge student portfolios. It also looks at how performance assessment can be used to improve curriculum and instruction, grading and reporting?and teacher accountability.

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