



How to Give Effective Feedback to Your Students

Susan M. Brookhart

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A teacher's feedback on student schoolwork can be a powerful force for learning--*if* it contains a helpful message and is delivered with certain considerations in mind. But what kind of content makes a feedback message helpful to a student? And what kinds of strategies work best for delivering feedback?

In *How to Give Effective Feedback to Your Students*, Susan M. Brookhart answers these questions by describing important elements of feedback content (focus, comparison, function, valence, clarity, specificity, and tone) and strategy (timing, amount, mode, and audience). Grounded in what researchers have learned about effective feedback, the book provides practical suggestions and classroom examples that demonstrate what to do--and not do--to have a positive impact on students. In addition to general guidelines for good feedback, readers will learn what kinds of feedback work best in the various content areas, and how to adjust feedback for different kinds of learners, including successful students, struggling students, and English language learners.

Done well, feedback has a two-pronged effect: it influences *cognitive* factors by helping students understand where they are in their learning and where they need to go next, and it influences *motivational factors* by helping students develop a feeling of control over their own learning. Taken together, these factors explain why learning how to give good feedback should be at the top of every teacher's to-do list.

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