



**Rhetorical Praxis: The Principles of Rhetoric,
Exemplified and Applied in Copious Exercises for
Systematic Practice, Chiefly in the Development of
the ... Use in Schools and Colleges (Classic Reprint)**

Henry Noble Day

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Excerpt from Rhetorical Praxis: The Principles of Rhetoric, Exemplified and Applied in Copious Exercises for Systematic Practice, Chiefly in the Development of the Thought, for Use in Schools and Colleges

"All true power in writing," it has been well observed by Daniel Webster, "is in the idea; not in the style - an error into which the ars rhetorica, as it is usually taught, may easily lead stronger heads than mine." It is not a little remarkable how generally recent systems of rhetoric, in the English language at least, have been constructed on this fundamental error. With hardly an exception, they have made style the first thing, the second thing, and the last thing in the study of the art of Discourse. The development of the thought; the necessity of "having something to say," the first of all the requisites, as Sir Walter Scott informs us, for excelling in the art of composition, and of having an object in saying it; the systematic exposition of the principles which must guide in inventing and unfolding thought; the application of these principles, one by one, in suitable exercises, giving the pupil an opportunity to acquire them intelligently and thoroughly for ready and accurate use as practical rules; - all this seems to be ignored or intentionally excluded from view. The attention of the learner has been almost exclusively directed upon the expression - the verbal form of the thought.

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