



CoInstruction and Adult Learners: An Action Research Study

Diamond Taylor

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Thesis (M.A.) from the year 2014 in the subject Pedagogy - Adult Education, grade: A, , course: MED, Instructional Design Capstone Written Project, language: English, abstract: This is an action-research study on the affectivity level of a co-instructional approach in relation to adult learners. Co-instruction is a collaborative means of two instructors to satisfy the needs of learners. This is a popular approach upon recent decades, especially for disabled learners. Yet, its affectivity towards adult learners have never been sought after; until now. The topic of this study is how effective is a co-instructional approach in relation to adult learners. 20 participants, adult learners of CBT College Cutler Bay and one other instructor was selected for this study. Data collection method includes applications, pre-assessments, post-assessments and surveys. After a data comparison of both assessments and tabulated survey results, the determination of how beneficial this approach is to adult learners is finally reached.

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